

The background features abstract geometric shapes in various shades of blue. On the left, a light blue trapezoidal shape points towards the center. On the right, a complex arrangement of overlapping triangles and polygons in medium and dark blue tones creates a dynamic, layered effect.

Superintendent Search Oyster Bay-East Norwich Central School District

Public Presentation, September 15, 2020

On-Line Survey Methodology

- ▶ Leadership Standards Related to:
 - ▶ Vision and Values (VV)
 - ▶ Teaching and Learning (TL)
 - ▶ Community Engagement (CE)
 - ▶ Management (M)

SUMMARY OF SURVEY RESULTS

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the slide, with some extending towards the center. The overall aesthetic is clean and modern.

Survey Responses

CONSTITUENT GROUP	# RESPONDENTS
ADMINISTRATOR	472
COMMUNITY without children in public schools	22
FACULTY	50
PARENTS/GUARDIANS with children in public schools	321
STUDENTS	54
SUPPORT STAFF	16
TOTAL	472

District Strengths Agree or Strongly Agree

Overall quality of education

1. Schools are safe.
2. Facilities are well maintained.
3. Technology is integrated into the classroom.
4. The district employs effective teachers, administrators and support staff in its schools.
5. The district is fiscally responsible.

Top Rated Characteristics

1. Recruit, employ and retain effective personnel throughout the District and its schools. (Parents/Guardians)
2. Establish a culture of high expectations for all students and personnel. (Parents/Guardians)
3. Foster a positive, professional climate of mutual trust and respect among faculty, staff and administrators.
4. Demonstrate a deep understanding of educational research and emerging best practices and implement strategies. (Parents/Guardians)
5. Provide transparent communication. (Parents/Guardians)

Top Rated Characteristics (Students)

1. Foster a positive, professional climate of mutual trust and respect among faculty, staff and administrators.
2. Demonstrate a deep understanding of educational research and emerging best practices and implement strategies.
3. Understand and be sensitive to the needs of a diverse student population.
4. Provide a clear, compelling vision for the future.

State of the District Item Analysis

- ▶ Please rate the overall quality of education in the District 68% (all)
 - ▶ Administrators 78%
 - ▶ Community without children in public schools 64%
 - ▶ Parents/Guardians 63%
 - ▶ Students

District Strengths

- ▶ Dedicated teachers
- ▶ Engaged parents and supportive community
- ▶ High academic standards and rigor
- ▶ Long-standing reputation for excellence
- ▶ Supports for student academic success
- ▶ Vision of inclusion and success for all



Challenges and Issues

- ▶ Addressing the social and emotional needs of students in an academically challenging environment
- ▶ Building consensus regarding vision for the future
- ▶ Ensuring that current policies, programs and services are best servicing the needs of all students, K-12
- ▶ Improving collaboration and consistency among schools while respecting autonomy and individualism
- ▶ Satisfying the communication needs and wants of constituents in a *media intense* age

Draft of Desired Characteristics

- ▶ Focuses on academics
- ▶ Holds themselves accountable as well as the faculty and staff
- ▶ Hands-on
- ▶ Charismatic leader
- ▶ Transparent
- ▶ Visible

Required:

Eligible for NY Superintendent Certification