

PHYSICAL EDUCATION

Mr. Kevin Trentowski

Phys. Ed., Health, & Athletic Supervisor

Team building and personal growth form the foundation of the P.E. program.

Activities provided include:

- Fitness
- Track and Field and Team Sports
- Circus Arts
- Project Adventure

TECHNOLOGY

Ms. Janna Ostroff

Science & Technology for Learning Supervisor

Students use a variety of computer programs to develop and enrich all areas of the curriculum. Technology integration includes:

- Microsoft Office
(Word, Excel, Power Point, and Publisher)
- Digital Citizenship
- Keyboarding
- Robotics/Coding

SOCIAL-EMOTIONAL LEARNING/ CHARACTER EDUCATION

The Vernon School Community empowers students to respect diversity, resolve conflicts peacefully, and demonstrate kindness and empathy every day. By teaching respect, responsibility, caring, fairness, trustworthiness, and citizenship we promote character development among students, which provides a strong foundation for lifelong learners with high moral character.

2018-2019

OYSTER BAY - EAST NORWICH CSD

ADMINISTRATION

Laura Seinfeld, Ed.D.
Superintendent of Schools

Lisa Mulhall, Ed.D.
*Assistant Superintendent for Curriculum,
Instruction & Assessment*

Michael Cipriani
*Assistant Superintendent for
Finance & Operations*

BOARD OF EDUCATION

John McEvoy, President
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School District Website
www.obenschools.org

New York State Education Department
www.nysed.gov

James H. Vernon School
880 Oyster Bay Road
East Norwich, New York 11732
Principal: Valerie Vacchio, Ed.D.

JAMES H. VERNON SCHOOL

Curriculum Guide



Grade

3

Oyster Bay - East Norwich
Central School District

MATHEMATICS
Ms. Laura McNamara
Mathematics Supervisor

The mathematics curriculum is aligned with the New York State Next Generation Learning Standards and students are provided with a variety of experiences that promote mathematical understanding with the use of manipulatives. The concepts include:

- Place Value, Estimation, and Money
- Multiplication and Division
- Fractions and Geometry
- Time and Measurement
- Graphing and Probability

In addition, students are prepared for the New York State Mathematics Assessment .

SCIENCE

Ms. Janna Ostroff
Science & Technology for Learning Supervisor

Students explore life, physical, and earth science through experimentation. Topics include:

- Weather and Planetary Objects/Motion
- Magnets, Electricity and Light
- Food Chains
- Life Cycles of Plants and Animals

SOCIAL STUDIES

Mr. Joseph Pesqueira
Social Studies, Career Technologies, and Service Learning Supervisor

Third grade social studies highlights “Communities Around the World”. Students learn about global citizenship and focus on three communities that represent different regions of the world, types of communities, and governmental structures.

Skill Development:

- Map Skills, Reading Diagrams and Timelines
- Fact and Opinion, Cause and Effect
- Research Techniques

JAMES H. VERNON SCHOOL



ENGLISH LANGUAGE ARTS / READING

Ryan O'Hara, Ed.D.
English Language Arts Supervisor

English Language Arts is aligned with the New York State Next Generation Learning Standards and Teachers College, Columbia University's philosophy. Students practice reading critically and writing purposefully.

READING

With a focus on fluency, accuracy, and comprehension, students read independently, in partnerships, and in book clubs. Units of study include but are not limited to:

- Character Study
- High Interest Non-Fiction
- Book Clubs: Mysteries, Biographies & Research

WRITING

With a focus on process writing, students practice developing ideas, drafting, revising, and editing. Units of study include but are not limited to:

- Personal Narrative
- Information Books
- Persuasive Speeches
- Literary Essay

In addition, students are prepared for the New York State English Language Arts Assessment. Students also create and present multimedia presentations.

ART

Mr. Anthony Femino
Fine & Performing Arts Supervisor

Students demonstrate their creativity in a variety of ways and develop artistic skills through:

- Use of the materials and resources available for creation of arts
- Response to a variety of works in the arts and connections to other artists
- Use of different techniques and color mixing to create abstract art
- Study of famous artists and their work as inspiration
- Exploration of a variety of materials for each project

MUSIC

Mr. Anthony Femino
Fine & Performing Arts Supervisor

Students develop music skills and music appreciation through:

- Keyboard, instrument and vocal instruction
- Music history
- Integration of music into subject area curriculum

LIBRARY MEDIA

Ryan O'Hara, Ed.D.
English Language Arts Supervisor

Designed to encourage students' curiosity, the library program equips students with the skills they need to explore the world through literature and research.

- Students learn to navigate the library and use its resources.
- Students learn to locate and critique sources of information.
- Students learn to create multimedia presentations.